Alabama Vocal Association State Choral Performance Assessment SIGHT-READING Adjudication Form F5.3

School Name:	
Choir Name:	District:
Director Name:	Voicing:
Number of singers:	Grade Level(s):
Performance Time and Date:	

RATING:

Director, write "FCO" in the rating box if you wish your choir to perform "For Comments Only"

Sight-reading

☐ Check here if this choir has participated at a previous SPCA this school year

	22 21 20	19 18 17	16 15 14	13 12 11
PITCH ACCURACY: _____ out of 22	Pitches performed accurately and in tune	Most pitches performed accurately and in tune	Consistently incorrect pitches or consistent intonation problems; some students not on correct part	Minimal note accuracy or inability to tune; some parts missing
	22 21 20	19 18 17	16 15 14	13 12 11
RHYTHMIC ACCURACY: _____ out of 22	All rhythms correct; strong sense of rhythmic precision throughout	Nearly all rhythms performed correctly; mostly correct rhythmic precision	Noticeable rhythm inaccuracies and/or precision problems	Minimal note accuracy; some parts missing
	22 21 20	19 18 17	16 15 14	13 12 11
LEARNER METHOD: _____ out of 22	Outstanding use of preparation time; all students actively engaged in preparation time; singers make adjustments quickly and respond well to teacher	Good use of preparation time; most students engaged during preparation time; minor problems, but changes and corrections are made and students respond to teacher	Some positive elements present during preparation time; many students disengaged during preparation time; little self-correction or response to teacher	Numerous problems evident with little or no adjustments by singers
	22 21 20	19 18 17	16 15 14	13 12 11
TEACHER METHOD: _____ out of 22	Obvious planned routine and sequencing of activity; teacher responds quickly and cogently to student needs	Evidence of planned routine and sequencing of activity; teacher responds to student needs	No consistent evidence of planned routine and sequencing of activity; little teacher response to student needs	Lack of planned routine and sequencing of activity; teacher unable to respond to student needs

TOTAL: _____ out of 88

SCORE CONVERSION: 88-79 = I rating; 78-67 = II rating; 66-55 = III rating; 54-44 = IV rating

Adjudicator's Comments:

Comments may be continued on the back

Adjudicator's Signature:

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